

Teaching and Learning Excellence Award Policy



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Document

Document Name	Teaching and Learning Excellence Award Policy
Brief Description	This Policy outlines the scope of the teaching and learning excellence award at Griffith College and the process for granting the award.
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Version Control

Date	Version No.	Summary of Changes	Reviewer Name and Department/Office
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Related Documents

Name	Location
N/A	N/A

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1 Purpose and Scope

1.1 Introduction

This Teaching and Learning Excellence Award Policy sets out the approach of Griffith College relating to the management of awarding teaching staff.

1.2 Purpose

The purpose of this Policy is to outline the scope of the teaching and learning excellence award at Griffith College and the process for granting the award.

1.3 Scope

This Policy applies to all teaching staff.

2 Policy Statement

2.1 Scope of the Award

The Teaching and Learning Excellence Award will be awarded to teaching staff who display outcomes which far exceed expectations. The factors that a staff member may exhibit that would identify him/her as a candidate would include:

- Exceptional commitment to positive student outcomes
- Outstanding teaching content quality
- Extraordinary success at preparing students for university programs
- Actions create substantial benefit to the College

2.2 Process for granting the Award

The Academic Director, in consultation with the relevant Program Convenor, will be responsible for monitoring teaching staff against performance objectives to identify any likely candidate. The award will only be bestowed on an ad hoc basis at the recommendation of the Academic Director. A monetary gift will accompany the award as a gesture of the College's appreciation. The actual figure will be recommended by the Academic Director, based upon each award's particular circumstances.