

Teaching Standards Policy



Queensland Institute of Business Technology Pty Ltd
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Document

Document Name	Teaching Standards Policy
Brief Description	This Policy explicitly sets out what effective teachers should know and be able to do. This Policy describes what is expected of teachers across three domains: Pedagogical Practice, Expertise and Knowledge, and Ethics and Professionalism.
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Version Control

Date	Version No.	Summary of Changes	Reviewer Name and Department/Office
02/06/2015	1	Policy changes prior to December 2019 are found on H drive.	Academic Director

Related Documents

Name	Location
N/A	N/A

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1 Purpose and Scope

Griffith College holds great value in ensuring quality learning and teaching across the College.

1.1 Introduction

This Teaching Standards Policy sets out the approach of Griffith College relating to the management of teaching standards.

1.2 Purpose

The purpose of this Policy is to make explicit what effective teachers should know and be able to do at Griffith College.

1.3 Scope

The scope of this Policy extends to describe what is expected of teachers across three domains: Pedagogical Practice, Expertise and Knowledge, and Ethics and Professionalism. The development of the Standards includes a synthesis of the descriptions of teachers' knowledge, practice, and professional engagement used by teacher accreditation and registration authorities, employers and professional associations. The standards have been validated through consultation with Griffith College teaching staff ensuring each standard is reflective of the expectations of Griffith College teaching staff.

2 Policy Statement

2.1 Use of Teaching Standards

Griffith College Teaching Standards are intended to guide the professional practices and development of a teaching staff within Griffith College. Therefore, the Standards have been written with the intent to be aspirational for all teachers, regardless of experience. Griffith College Teaching Standards provide for teachers a starting point for reflection on their professional practice and as a framework to identify areas of opportunity.

It is not intended that Griffith College Teaching Standards will be used for formal performance management processes; however, they should inform professional conversations and mapping of professional learning for teaching staff.

2.2 Teaching Standards

The Griffith College Teaching Standards are presented across three domains: Pedagogical Practice, Expertise and Knowledge, and Ethics and Professionalism. Across these domains 10 Teaching Standards have been identified.

2.3 Pedagogical Practice

Effective teachers at Griffith College will:

1. Use approaches to learning that influence, motivate and inspire students to learn
2. Use approaches to assessment and feedback that foster independent learning
3. Use effective methods of teaching evaluation
4. Work collaboratively within teaching and program teams

2.4 Expertise and Knowledge

Effective teachers at Griffith College will:

5. Have expertise in a relevant discipline content area
6. Develop curricula and resources that reflect a command of the discipline
7. Have knowledge of the use and value of appropriate learning technologies

2.5 Ethics and Professionalism

Effective teachers at Griffith College will:

8. Promote participation in higher education, and equity, for all students
9. Use evidence-informed approaches, outcomes from research and scholarship, and continuing professional development for ongoing quality improvement
10. Understand the wider context of higher education and implications for ethical professional practices at Griffith College.